Urayasu City Multicultural Coexistence Promotion Plan [Summary]

Purpose of plan

- The basic goal of Urayasu City's Comprehensive Plan is to promote a multicultural coexistence society through the creation of a community where people of different nationalities and ethnicities can coexist while acknowledging each other's cultural differences and building equal relationships.
- To formulate the Urayasu City Multicultural Coexistence Promotion Plan based on recent policy trends related to foreign residents in the country and prefecture, the increase in foreign citizens in the city, and the diversification of needs in addition to efforts so far.

Period of plan

From 2022 to 2026 (5 years)

Current status surrounding multicultural coexistence

[National trends] Revised the "Multicultural Coexistence Plan for the Region" which promotes multicultural coexistence in the region in September 2020.

[Prefectural trends] Formulated the "Chiba Prefecture Multicultural Coexistence Promotion Plan" in March 2020, and formulated the "Chiba Prefecture Regional Japanese Language Education Promotion Plan" that summarizes specific efforts to promote Japanese language education in Chiba Prefecture in March 2021.

Current status of Urayasu City

Number of foreign citizens: 3,943 as of March 2021, an increase of 600 from 2012.

By country of origin: China, South Korea, the Philippines, and Vietnam make up the majority, accounting for 64% of the total.

By age group: 20-39 years old make up the majority at 53% of the total, followed by 40-64 years old at 31%, and the number of people in the working generation is increasing.

Basic principle

Strive for a multicultural coexistence society where everyone can live and play an active role with peace of mind

Based on the future urban image of the Urayasu City Comprehensive Plan, "Dynamic Urayasu - where the people shine with hope - for the happiness of all citizens," aims to be a multicultural coexistence society where everyone can live with peace of mind and participate in community development as a member of local society, regardless of whether they are Japanese or foreign, while acknowledging each other, seeing foreign citizens as members of the community rather than as temporary residents, and making all citizens aware that Urayasu has a variety of people of different nationalities and ethnicities.

Policy Measures Main initiatives based on measures

1. Communication support

As foreign citizens of various nationalities live in the city, promote the dissemination of information in "easy Japanese" in addition to efforts to support foreign citizens so far, such as multilingualization of administrative information. Promote enhanced consultation and support systems for foreigners and Japanese language learning opportunities.

- (1) Enhanced provision of information
- (2) Utilization and dissemination of "easy Japanese"
- (3) Promotion and dissemination of a multilingual consultation/support system
- (4) Support with learning Japanese

Priority measure

- (1) Dissemination of information through public signs, publications, bulletins, enlightenment panels, etc. in multiple languages and easy Japanese
- (2) Environmental improvement utilizing ICT (3) Creation of multilingual guidance on the city's official website
- (4) Implementation of lifestyle orientation
- (1) Utilization and dissemination of "easy Japanese" that is easy to understand for foreign citizens who lack sufficient Japanese proficiency
- (1) Provision of information through foreigner consultation desks, etc.
- (1) Classes to support Japanese language learning

2. Livelihood support

In response to the tendency of foreign citizens to become permanent residents, strive to enhance support in fields such as education, employment, medical care, health, welfare, child-rearing, disaster prevention, and disaster response so that foreign citizens can live in the region with peace of mind.

(1) Educational support

child-rearing support

- (2) Medical care, health, welfare, and
 - Priority measure
- (3) Disaster prevention/disaster Priority measure response
- (4) Other supports

- (1) Grasping of enrollment status (2) Provision of information on admission (3) Dispatch of Japanese language instructors
- (4) Assigning of school life counselors (5) Collaboration with Meikai University
- (1) Provision of information on multilingual hospitals/pharmacies (2) Promotion of the utilization of children/child-rearing and welfare services
- (3) Multilingual support at medical institutions (4) Multilingual health counseling sessions (5) Multilingual support for medical examinations
- (6) Promotion of easy Japanese at medical sites
- (1) Establishment of a system for dispatching foreign supporters at times of disaster (2) Establishment of a system for disseminating information in multiple languages and easy Japanese at times of disaster (3) Foreign supporter training courses for times of disaster
- (4) Simultaneous phone service in times of emergency (5) Multilingual translation tools to support the injured and ill
- (1) Provision of information on housing and lifestyle rules (2) Collaboration with Hello Work and Chambers of Commerce
- (3) Provision of information on infectious diseases

3. Creation of a community where everyone can play an active role by acknowledging diversity

Work to create opportunities to promote multicultural coexistence and raise awareness. Also promote the independence of foreign citizens and their participation in local communities.

- (1) Raising awareness of multicultural coexistence and international understanding
- (2) Creating opportunities to promote multicultural coexistence
- (3) Promoting foreign citizens' participation in local communities Priority measure
- (1) Staff training on multicultural coexistence (2) Awareness-raising courses on multicultural coexistence
- (3) Awareness-raising to eliminate and prevent unjustified discrimination (4) Promotion of international understanding education in schools
- (1) Youth Overseas Dispatch projects (2) Acceptance projects of Orlando City high school students (3) Sports exchange projects
- (4) Host town exchange projects (5) Dispatch of assistant language teachers (6) International student exchanges
- (1) Promotion of participation in municipal administration (2) Promotion of understanding of residents' association activities
- (3) Participation in residents' association activities (4) Community-building